***To Kill a Mockingbird* Calendar – January / February 2017**

**English 9 Honors**

Below is the calendar that we will follow as we read through *To Kill a Mockingbird* by Harper Lee. Please note that much of the reading is to be done on your own for homework. It is imperative that you stay on top of the reading assignments, as they will guide our discussions, in-class assignments, and quizzes. The calendar below is *tentative*. Please work with me in adapting to whatever changes need to be made.

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 9 | 10 | **11**  - Myths and Urban Legends  HW: Ch. 1 & 2 | 12 | **13**  - Quiz, Ch. 1 & 2  - Intro. to TKAM and Jim Crow South  HW: Ch. 3, 4, & 5 |
| 16  No School – Martin Luther King Jr. Day | 17 | **18**  - Character analysis with characters thus far  HW: Ch. 6 & 7 | 19 | **20**  - Finish character analysis activity; present  - Begin reading Ch. 8  HW: Ch. 8, 9, 10, & 11 |
| 23 | **24**  - Analysis of the ‘Isms in TKAM  HW: Ch. 12, 13, & 14 | 25 | **26**  - Quiz, Ch. 3-14  - Begin Literary Terminology Bootcamp and review  HW: Ch. 15 & 16 | 27 |
| **30**  - Finish Literary Terminology Bootcamp  - Read and discuss Ch. 17  HW: Ch. 18 | 31 | **1**  - Review Ch. 18  - Read and discuss Ch. 19  HW: Ch. 20, 21, & 22 | 2 | **3**  - Scottsboro Boys documentary; complete viewing guide  HW: Ch. 23 & 24 |
| 6 | **7**  - Finish Scottsboro Boys documentary  HW: 25 & 26 | 8 | **9**  Literary Device Annotation / Analysis Guide  HW: Ch. 28 | 10 |
| **13**  - Quiz over final chapters  - Finish novel  - Work on Literary Device Guide | 14 | **15**  - Literary Device Guides due  - Denotation and Connotation notes and activity  - Denotation and connotation applied to TKAM | 16 | **17**  - Work day on TKAM definition paragraphs  - Paragraphs due next class, 02/22/17 |