***To Kill a Mockingbird* Calendar – January / February 2017**

**English 9 Honors**

Below is the calendar that we will follow as we read through *To Kill a Mockingbird* by Harper Lee. Please note that much of the reading is to be done on your own for homework. It is imperative that you stay on top of the reading assignments, as they will guide our discussions, in-class assignments, and quizzes. The calendar below is *tentative*. Please work with me in adapting to whatever changes need to be made.

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 9 | 10 | **11**- Myths and Urban LegendsHW: Ch. 1 & 2 | 12 | **13**- Quiz, Ch. 1 & 2- Intro. to TKAM and Jim Crow SouthHW: Ch. 3, 4, & 5 |
| 16No School – Martin Luther King Jr. Day | 17 | **18**- Character analysis with characters thus farHW: Ch. 6 & 7 | 19 | **20**- Finish character analysis activity; present- Begin reading Ch. 8HW: Ch. 8, 9, 10, & 11 |
| 23 | **24**- Analysis of the ‘Isms in TKAMHW: Ch. 12, 13, & 14 | 25 | **26**- Quiz, Ch. 3-14- Begin Literary Terminology Bootcamp and reviewHW: Ch. 15 & 16 | 27 |
| **30**- Finish Literary Terminology Bootcamp- Read and discuss Ch. 17HW: Ch. 18 | 31 | **1**- Review Ch. 18- Read and discuss Ch. 19HW: Ch. 20, 21, & 22 | 2 | **3**- Scottsboro Boys documentary; complete viewing guideHW: Ch. 23 & 24 |
| 6 | **7**- Finish Scottsboro Boys documentaryHW: 25 & 26 | 8 | **9**Literary Device Annotation / Analysis GuideHW: Ch. 28 | 10 |
| **13**- Quiz over final chapters- Finish novel- Work on Literary Device Guide | 14 | **15**- Literary Device Guides due- Denotation and Connotation notes and activity- Denotation and connotation applied to TKAM | 16 | **17**- Work day on TKAM definition paragraphs- Paragraphs due next class, 02/22/17 |